**Ms Heaslip: Literacy Activities**

 **1) Descriptive Writing**

**We are learning to: Use a thesaurus to build our bank of words, practice using adjectives and nouns, begin to look at how verbs can be used to have an impact on our writing**

**This activity is for:** Suitable for all groups-email to me for individual target setting based on your writing.

**Task:** Write a descriptive paragraph about a hare running through the fields on a nice spring morning. Include adjectives to describe your nouns and you could even show off your thesaurus skills as you try use new words that you have learned.

 Here are some phrases to get you started:
wavy grass, gentle wind, glistening sun, alert hare, whispering trees, round eyes, twitching nose, upright ears, snow-white tail...

**Extend your learning:** To begin work on verbs, you could think about the movement of the hare and try your thesaurus again to find more words. What other movement words can you use for 'jump' and 'run'?

**2) Famous Books**

***Suitable for any student who would like to practice their research skills.***
'The March Hare' is a very famous character in the classic tale 'Alice in Wonderland'. You may have read this story before, or a version of it. You may have seen the movie (there are lots of different versions of it too). Can you find out more about the story or its author; Lewis Carroll?

**3) Spelling**

**This is useful for any student who works with me for spelling.**
Continuing work on homophones as these are words that need constant revision and consolidation.
Some of us were working on homophones in our spelling the last few weeks. 'Hare' is the animal and 'hair' is what grows on your head. Can you think of other sets of homophones and can you put them in a sentence that explains the difference?

Some of the most commonly misspelled words are homophones.

Practice your usage of:

 their/there/they're

 which/witch

 your/you're

 quiet/quite

**4) Similes**

***Appropriate for 4th class girls who I see daily. This will be a good challenge for you to get thinking.***

'As mad as a march hare'
A simile is when we comparing something to something else using 'like' or 'as'. Can you think of any other similes that we might use?

Here are some hints:

as cold as \_\_\_\_\_\_\_\_,

as white as \_\_\_\_\_\_\_\_\_\_\_,

as quiet as a \_\_\_\_\_\_\_\_\_\_\_\_.

***5) Comprehension skills for 3rd and 4th class students***
The Tortoise and the Hare
This is one of the most famous of Aesop's fables. You can read a version of it here:
<https://www.storyit.com/Classics/Stories/tortoisehare.htm>

You can watch a cartoon version (with added bits) here:
<https://www.youtube.com/watch?v=MeZe2qPLPh0>

To help with your comprehension, think about who, what, where, when, why and how of the story. Some of you have already practiced this a lot with me using the question graphic organiser.